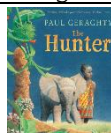
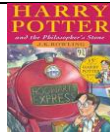
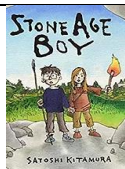
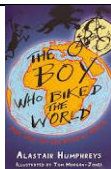




This document will be used parallel to subject Key Knowledge Progression Documents to inform medium term planning

Values based class novel (supporting English Unit)													
Enrichment: Djanogly Dozen		Theatre: Watch a live performance - Christmas Pantomime		Grow & cook your own food		Travel by train to discover a new place							
Term		1		2		3		4		5		6	
Supporting Texts													
Experiential: Visit & Visitors		Creswell Crags: Stone Age Caves & Prehistoric artefacts		Theatre Visit: The Snowman		National Stone Centre: Rocks (Science)		Local walk: River Erewash: Meadows NR. Visit from Severn Trent		Derby Museum: Ancient Egyptians Workshop			
Science		Scientific Enquiry		Animals, including humans		Rocks		Forces & Magnets		Plants		Light	
Enquiry Question		How did Britain change from the Stone Age to the Iron Age?				What can we see on a journey from source to sea?				What did the Ancient Egyptian civilisation achieve?			
Enquiry	History	Changes in Britain from the Stone Age to Iron Age. Neolithic hunter-gatherers and early farmers, Skara Brae, religion & technology. Stonehenge. Iron Age hill forts, tribal kingdoms, farming, art and culture.				No History enquiry this term: Geography Driver				The Ancient Egyptian Civilisation & the achievements of the earliest civilizations – inc. an overview of where and when the first civilizations appeared.			
	Geography	Counties and cities of the UK. Key topographical features of the UK (hills, mountains, coasts & rivers) The Eight compass Points				Rivers & their features. Land use patterns around rivers, understanding how some of these have changed over time (Gift of the Nile)				Use maps to locate European countries and major cities similarities and differences (UK / Italy / Egypt)			
Home Learning: Think Deeper		Design & make a stone age tool & describe its purpose.				Create a river catchment ‘diorama’ & visit a local wetland.				Design an Egyptian death mask & find out about an Ancient Pharaoh			
Discrete Subjects	Art & Design	Painting and mixed media: Prehistoric painting	Sculpture and 3D: Abstract shape and space	Artist Study: Beatriz Milhaze	Artist Study: David Hockney (Rivers)	Drawing: Growing artists	Craft & Design: Ancient Egyptian Scrolls						
	Design & Technology	Basket designed to carry produce. Willow weaving and material joining, cutting and shaping.	Digital World: Electronic Charm using a Micro Bit	Mechanical systems: Pneumatic toys	Make: Balloon Buggies	Textiles: Cross-stitch and appliqué: Egyptian Collar	Food: Eating Seasonally and sustainably -Make a seasonal tart.						
	Music	Developing singing technique	Traditional instruments and Improvisation	Pentatonic melodies and composition	Ballads	Jazz	Creating composition in response to an animation						
	RSHE	Introductory lesson Family & relationships	Health & wellbeing	Safety & the changing body	Safety & the changing body	Citizenship	Economic wellbeing Transition						
	Computing & Online Safety	Computing systems & networks 1: Networks & the internet.	Programming: Scratch Indi-bots	Online safety	Computing systems & networks 3: Journey inside a computer	Creating media: Video trailers	Data handling: Comparisons cards databases						
	RE	What do different people believe about God? Christians?	Why is the Bible so important for Christians today?	Why are festivals important to religious communities?		Why is Jesus inspiring to some people?	Why do people pray?						
	PE	Tag Rugby & Basketball	Gymnastics & Netball	Dodge Ball & Dance	Aerobics & Competitive Games	Orienteering, Hockey & Tennis	Athletics, Rounders / Cricket						
	BSL	Deaf Awareness Alphabet	Formal Greetings (address)	Numbers to 50 Seasons	Information about friends/teachers (receptive and productive)	Days of the week Time o'clock and Half past	Prepositions (receptive and Productive)						
Spanish		I am learning Spanish	Animals	Instruments	I know how to...	Fruits and Vegetables	Café: Ice-cream flavours.						
Showcase Event		Early Reading at LMA				Join us on a journey down a river (Erewash / Derwent / Trent)				Follow us back to Ancient Egypt			