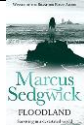
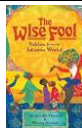




This document will be used parallel to Key Knowledge Progression Documents to inform medium term planning

Values based class novel (supporting English Unit)							
Enrichment: Djanogly Dozen	Be enterprising & learn a new skill to create or invent something		See the seaside & walk on the sand		Experience a sports event		
Term	1	2	3	4	5	6	
Supporting Texts					 	  	
Experiential: Visit & Visitors	York: JORVIK Centre or Tamworth Castle (Vikings)		Whitby & the seaside. Coastal erosion, trade, change over time		National Space Centre		
Science	Forces	Properties of materials	Changes of materials	Animals including humans	Earth & Space	Living things and their habitats.	
Enquiry question	Invaders, raiders, traders or settlers?		Where do the Land, Sea & Sky meet?		Did early Islamic civilisation invent it all first?		
Enhancer Subjects	History	Britain's settlement by Anglo-Saxons and Scots: Invasions, settlements and kingdoms: place names, village life, art and culture. Christian conversion. The Viking struggle for the Kingdom of England.	The Walter Tull Story: Black History *could be taught in the Autumn term to coincide with Remembrance Day.		Early Islam: a non-European society that provides contrasts with British history: Islamic civilization, including a study of Baghdad c. AD 900		
	Geography	Latitude and longitude, tropics of Cancer and Capricorn and the Arctic and Antarctic Circle.	Estuaries, rivers and coasts topographical features (inc. erosion and change over time to industrial areas and ports) Know a range of countries, regions & climate zones.		Measure and record data on human and physical features in the local area (traffic survey).		
Home Learning: Think Deeper	Map of the Viking invasions of Britain or		Create a 'seascape' using upcycled materials inspired by the style of Hiroshige.		Research & design your own ancient Islamic Vase using a repeated pattern.		
Discrete Subjects	Art & Design	Painting and mixed media: Portraits	Yinka Shonibare Patterns from different cultures	Artist Study: Utagawa Hiroshige – landscapes	Sculpture and 3D: Interactive installation	Drawing: I need space	Craft and design: Architecture – Zaha Hadid
	Design & Technology	Cooking & Nutrition: What could be healthier?	Re-design the Derbyshire Oat Cake (inc. fill/ topping). 'Eat like a Viking' package & sell	Digital world: Monitoring devices – Micro Bit	Textiles: Stuffed Toys – create an online safety character	Mechanical systems: Pop Up Book	Mechanical systems: Automata toys (Y6)
	Music	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour	Looping and remixing	Musical Theatre
	RSHE	Introductory lesson Family & relationships	Health & Wellbeing	Safety & the changing body	Safety & the changing body	Citizenship	Economic wellbeing Roles & responsibilities
	Computing & Online Safety	Computing systems & networks: Search Engines	Programming 1: Music	Data handling: Mars Rover 1	Programming: Spheros	Creating Media: Stop Motion Animation.	Online safety
	RE	Why do some people think God exists? Christians and nonreligious (e.g. Humanists)	If God is everywhere, why go to a place of worship? Christians	What does it mean to be a Muslim in Britain today? (2 terms)	Is it better to express your religion through arts and architecture or in charity and generosity?	What would Jesus do?	
	PE	*Swimming Tag Rugby & Basketball	*Swimming Gymnastics & Netball	*Swimming Dodge Ball & Dance	*Swimming Aerobics & Competitive Games	*Swimming Orienteering, Hockey & Tennis	*Swimming Athletics, Rounders / Cricket
	BSL	Affirmation and Negation skills Months of the Year	Deaf Awareness – attract attention. Increments time – 5 minutes £s & and p	Numbers to 1,000 Give and receive information about lessons and homework	Give and receive information about films TV Comments within comm.	Informal greetings	Direction within school (receptive and productive)
	Spanish	My family	What's the date?	What is the weather?	Do you have a pet?	My home	Verbs: Revisiting Romans
Showcase Events	Art Gallery: Come and have your portrait done!		Online Safety: Sharing an online safety message & character / toy.		Share a pop-up book coffee morning		