



This document will be used parallel to subject Key Knowledge Progression Documents to inform medium term planning

Values based
class novel



Enrichment:
Djanogly Dozen

A night away from home & explore a night in a new place.

Gaze at the stars on a night walk & discover what lies beyond our sky

Do something to help your community & discover more about where you live (Create a local historic walk guide)

Term

1

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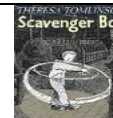
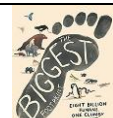
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Supporting Texts



Experiential:
Visits & Visitors

Residential Visit Lea Green: Multi Outdoor -Activities & Challenges

Eden Camp History Museum

Yorkshire Wildlife Park: Biomes, animal adaptations & evolution

Cromford Mill: Children of the Mills: The lives of workers and the impact of the mills

First Aider Training. DARE.

Science

Electricity

Light

Animals inc. humans

Living things and their habitat

Evolution & inheritance

Looking after the environment

Enquiry Question

Why was the Battle of Britain significant?

Are we killing our planet?

How did the rise and fall of Derbyshire's industrial past change Langley Mill?

Enquiry

History

A significant turning point in British history: the Battle of Britain - a study of British history extending chronological knowledge beyond 1066.

The Windrush generation: Black History.

A study over time tracing how several aspects of national history are reflected in Langley Mill & Derbyshire (Cromford Canal linking to Arkwright's Mills - the birthplace of the Industrial Revolution)

Geography

Prime / Greenwich Meridian & time zones working out differences. Use atlases, digital mapping and OS maps to locate countries and changes over time (Allies / Axis powers)

Biomes and vegetation belts & the impact human activity & climate change, including accessing natural resources (energy, food, minerals and water) inc. distribution & threats

Local study: Derbyshire & land use change over time (Shipley collieries, open cast, country park) with economic activity & trade links (canal railway, A610, M1). Digital mapping. Know how to use a six-figure grid reference. Local walk guide.

Home Learning:
Think Deeper

Research your family tree: Did any of them serve or work in the local factories or mines?

Record your carbon footprint in a week and create action plans to reduce it.

Map where local coal mines were found, research their names & research & create artwork or songs from the collieries.

Discrete Subjects

Art & Design

Craft and design: Photo opportunity

Artist Study: Henry Moore Tube air raid shelters.

Painting and mixed media: Artist study

Sculpture and 3D: Making memories Andy Goldworthy – Sustainable Art.

Drawing: Make my voice heard

Artist Study: Vivienne Westward

Design & Technology

Electrical Systems: Steady Hand Game

Periscopes – Science (Light) & history (U-Boats)

Digital world: Navigating the world

Structure: Playgrounds

Food: Come Dine with me – Farm, to fork - grown, reared & processed.

Textiles Waistcoats

Music

Songs of WWII

Dynamics, pitch and tempo

Advanced rhythms

Theme and variations

Film Music

Composing and performing a leavers' song

RSHE

Introductory lesson Family & relationships

Health & Wellbeing

Safety & the changing body

Safety & the changing body

Citizenship

Economic wellbeing Identity Transition

Computing & Online Safety

Computing systems & networks: Bletchley Park

Programming: Intro to Python

Data handling 1: Big Data 1

Creating Media: History of Computers

Online safety

Skills Showcase: Inventing a Product

RE

What do religions say to us when life gets hard? Christians & Hindus

What do religions say to us when life gets hard? Non-religious (e.g., Humanists)

What matters most to Christians and Humanists?

What difference does it make to believe in Ahimsa? (harmlessness), grace Christians, Hindus

What difference does it make to believe Ummah (community) Muslims / Christians

PE

Tag Rugby & Basketball

Gymnastics & Netball

Dodge Ball & Dance

Aerobics & Competitive Games

Orienteering, Hockey & Tennis

Athletics, Rounders / Cricket *Swimming

BSL

School life (Receptive and Productive)

Full dates (4th May) Numbers to 1,000,000

Time – increments of minutes. £s and P - sign any value

Social media and culture (receptive & productive)

Personal information self and others (receptive and productive)

Directions local community (receptive and productive)

Spanish

The Date

Do you have a pet?

Clothes

At school

At the weekend

Meet the Vikings

Showcase Event

Victory In Europe Street Party with food, singing and dance

A sustainability climate campaign statement – with a focus on oracy

Guided walk around Langley Mill Year 6 Leavers Production

