

Friday 17th July 2026

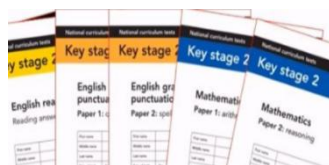
Year 6 had an amazing day at Gulliver's Kingdom, with sunshine, smiles, and fun from start to finish.

They enjoyed thrilling rollercoasters, water slides, the log flume, dodgems, the hilarious upside-down house, and even braved the haunted house!



It was a fantastic day with a wonderful group of children, who thoroughly deserved the trip after all their hard work and achievements this year.

Children in Year 6 will today bring home their SATs and teacher assessment results. We are really pleased and proud with the achievements of this cohort: Langley Mill Academy pupils achieved above national averages in Reading, writing and maths, and the progress made through Key Stage Two for all children has been strong. I want to thank the whole staff team, including the current Year 6 teachers and teaching assistants who have given their time and dedication to ensure children get the best possible start to their secondary education and beyond. Year 6 leave with a wealth of experiences, values and knowledge – and will be missed. They are ready to go...!



Mr Bland

Dates for your diary...

21st July: Year 6 Leavers Production: Change of time due to hot afternoon weather. 9:30am school hall.

21st July: Reports out to parents & carers (sent via email with paper copies available at request)

22nd July: Children meet and spend the morning with their teachers for next year.

22nd July: Year 6 Disco: 4:00pm-5:30pm

23rd July (Thursday): Last day of school - summer holidays begin

4th September: INSET day

7th Sept (Monday): First day of new academic year



A huge congratulations to our girls and boys football teams who played Marlpool on Tuesday this week. They won their respective

matches 4-1 and 7-3. Thank you to Mr Blake and the wider staff who supported both teams.

Celebration from home

Last weekend, Sofia took part in a dance competition. She was very successful and won a medal and lots of badges. She wasn't too happy about having her photograph taken but we all loved hearing about her achievement in today's assembly. Well done Sofia – it is wonderful to see you shine so keep sharing!



Esme had her netball presentation for Ripley Thunder last week and won two awards: Player of the season and the coaches award for Trainer of the Season! An amazing success – thank you for sharing!

Naomi has successfully completed stage 3 of her swimming lessons! She wanted to share her achievement with school and our whole school assembly to celebrate her success – well done Naomi.



Year 3 Showcase – Ancient Egypt

It was wonderful to welcome our Year 3 parents and carers to our Ancient Egypt Showcase Event. Thank you to everyone who was able to attend and share in the children's learning. During the event, the children proudly explained how the Ancient Egyptians used the annual flooding of the River Nile to irrigate their land and grow crops in the desert. They demonstrated their understanding of this fascinating topic with confidence and enthusiasm.



A highlight of the afternoon was the fantastic collaboration between children and their families as they worked together to build model **shadufs** – the ingenious water-lifting devices used by the Ancient Egyptians to transport water from the Nile to their fields.

It was wonderful to see such creativity, teamwork and excitement as everyone took part. Thank you once again to all our parents and carers for your continued support and for helping to make the event such a memorable success.

Our Values Award Winners

Our Values Award winners received their certificates this week in our whole school values assembly.

Year 3:

Attenborough: **Layla-Jane - Kindness**
Carson: **Bradley – Determination**
Goodall: **Edie – Kindness**

Year 4:

Berners-Lee: **Harrison – Determination**
Hadid: **Jax – Respect**
Kahlo: **Jacob – Kindness**

RESPECT
CONFIDENCE
DETERMINATION
ENTHUSIASM
ASPIRATION
KINDNESS

Year 5:

Ayling-Ellis: **Freddie – Kindness**
Hawking: **Lincoln – Confidence**
Tull: **Lillie – Aspiration**

Year 6

Arkwright: **Logan – Determination**
Gregg: **Imogen – Enthusiasm / Sebastian Enthusiasm!**
Hallam: **Mollie - Aspiration**

This award recognises pupils **for living our school values and** inspiring others to follow. Well done to you all!

Attendance

Overall attendance this week was 93.9% and our top 3 classes were.

Hawking: 98.1%

Hadid: 96.7%

Berners-Lee: 96.1%



We work together to ensure good school attendance: we are here to support the children and our families.

Attendance support will be provided by our whole school team, with our Family Support Worker available to signpost help and services. [Langley Mill Academy - Early help](#) & [Langley Mill Academy - Attendance](#)

Become a school Governor at Langley Mill Academy

Langley Mill Academy is currently seeking new Governors to join our dedicated governing body. If you are passionate about supporting young people and helping shape the future of our school, we would love to hear from you.

How a governor fulfils the role - 5 Key areas:

- 1) You will be expected to attend governing body meetings regularly and play an active role in committees and decision-making. Meetings last approximately two hours.
- 2) You will be expected to learn all you can about the academy. Governors undertake visits, supported by the senior leadership team. Governors are expected to visit at least once every term i.e. a minimum of three times a year.
- 3) You will be expected to undertake training and development to increase your knowledge and skills. The academy provides e-learning modules as well as face to face training opportunities.
- 4) You will be expected to always represent the school positively.
- 5) You will be expected to always observe confidentiality.

Being a Governor is a very responsible and very rewarding role.

Governors are:

Well placed to understand the communities' views and to remind the governing body how matters being discussed affect the wider community individuals! How you vote on any decision is up to you equal in status to all other governors. Be a critical friend and supportive body for the senior leaders of the school.

Governors are not:

Expected to gather the views of key stakeholders and take them to the governing board or simply expected to represent the interest of parents. Governors are not a link between parents and the governing body or should be expected to vote as instructed by other parents.

If you would like more information about the role of a parent governor, please contact our school office.