Learn Marvel Aspire

Langley Mill Academy NEWSLETTER

Friday 11th September 2026

A warm welcome to the new academic year and our first newsletter. I will endeavour to provide a weekly newsletter that will share important information, all the wonderful things that happen at Langley Mill Academy, and community news – there is so much to celebrate and to share. The newsletter will usually be published on ClassDojo and our school website; however, this week the newsletter will be on paper so that you have a copy of the curriculum map for your child's school year.

Our new motto, **Learn • Marvel • Aspire,** captures our vision for every child at Langley Mill Academy. We want children to learn the knowledge, skills and values they need to thrive, marvel at the world around them through curiosity, creativity and a sense of wonder, and aspire to achieve their very best. We believe every child should be encouraged to dream big, discover who they are and develop the confidence to believe in what they can achieve.

Our **ASPIRE values — Aspiration, Success, Perseverance, Innovation, Responsibility and Empathy** — underpin the way we learn, work and grow together. We will recognise and celebrate these in our weekly values awards' assembly. Alongside our simple expectations to be **Ready, Respectful and Responsible**, these values help us nurture kind, resilient and confident young people.

Through our learning threads of **Sustainability, Diversity, Creativity and Community**, we aim to prepare children not only for success at school, but to make a positive difference in the wider world. I have included a poster over the page to summarise our motto, vision, values and rules and we look forward to welcoming you into school to celebrate your child's values awards in our Friday assemblies.

Mr Bland

Dates for your diary…

Fri 2nd Oct: Harvest Festival 'Bring a Tin' non-uniform day.

Wed 7th Oct: Attenborough Class Assembly: Parents & Carers of Attenborough class welcome to attend (school hall 8:30am)

Tues 13th: Great Athletes Visit - sponsored

Wed 14th Oct: Year 6 visit Eden Camp

Wed 14th Oct: Goodall Class Assembly – parents and carers welcome (school hall 8:30am)

Fri 16th Oct: Wear Red Day – show racism the red card.

Fri 23 Oct: Last day of half term (half-term break)

Mon 2nd Nov: Back to school

Tues 3rd Nov: Lea Green information evening – 4:30pm school hall.

19th Nov: Year 5 visit Tamworth Castle

18th Dec: Last day of term – Happy Christmas

4th Jan: Inset Day

Tues 5th Jan: First day of Spring Term

29th Jan: Year 3 visit Creswell Crags

All new Year 3 families should have received a ClassDojo sign-up sheet from their child's class teacher. If you have not yet connected, please pop into the school office and we will be happy to help. We use ClassDojo to share important school events, newsletters and updates, as well as for direct communication between families and class teachers.

Please remember that school absences and other attendance-related messages must still be communicated directly through the school office, rather than via ClassDojo.

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Celebrations from home

We use our newsletter to celebrate achievements from home, including sporting successes, activities, clubs and special places visited. If you would like to share your child's achievements, please send a photo via ClassDojo to their teacher with a brief explanation, and we will celebrate them in our Friday Celebration Assembly and feature them in the newsletter.

First up this year…. Brooks had an amazing summer football tournament, where he stood out for both his talent and his attitude. He was proudly awarded Best Attitude and Best Player, recognising not only his fantastic football skills but also his determination, teamwork and positive spirit.

Attendance

Good school attendance is above 95% (or less than 10 missed school day) per year. Good attendance helps pupils to make the most of their learning, build positive relationships and develop confidence and independence.

Overall school attendance this week was 96.4%

Our top 3 classes this week for attendance were:

- Hadid 99.6%
- Attenborough 98.9%
- Ayling-Ellis 98.8%

We are here to support every family with school attendance, through our pastoral team led by Mrs Naylor, alongside our Family Support Worker, Miss Robb.

Allergies & Anaphylaxis

As part of our commitment to pupil safety, all school staff have received training in allergy awareness, food intolerances and recognising and responding to anaphylaxis, in line with new procedures in Benedict's Law.

We are also pleased to confirm that the school now has emergency adrenaline auto-injectors (EpiPens) available to support a rapid response in the event of a severe allergic reaction.

Value Award Winners

Today we recognised the value award winners for this week.

Our Values Award winners received their certificates this week in our whole school values assembly.

Year 3:
Attenborough: **Meela – Perseverance**
Goodall: **Sophia - Success**

Year 4:
Berners-Lee: **Alissa – Aspiration**
Hadid: **Eliza - Success**
Kahlo: **Eden – Responsibility**

Year 5:
Ayling-Ellis: **Zaffiah – Responsibility**
Hawking: **Benji – Aspiration**
Tull: **Amelia – Responsibility**

Year 6
Arkwright: **Riley – Responsibility**
Gregg: **Lincoln – Empathy**
Hallam: **Jonah – Responsibility**

LANGLEY MILL ACADEMY

LEARN • MARVEL • ASPIRE

Our Motto and Vision

Learn

We will teach knowledge, skills and values through an enriched education that broadens horizons.

Marvel

Children will experience moments of wonder, awe and creativity: they discover who they are and how they belong.

Aspire

Every child is given the best opportunity to flourish and dream big: they leave us with secure values, ready to succeed.

Our ASPIRE Values

A – Aspiration
Be your best and dream big - no human is limited.

S – Success
Celebrate learning, achievements and enrichment.

P – Perseverance
Be determined, work hard, build character and contribute to success.

I – Innovation
Discover new ideas, imagine, wonder, collaborate and create.

R – Responsibility
Do the right thing, live our values and look after others, our community and environment.

E – Empathy
Show understanding and kindness to others, embracing diversity and differences.

Our Rules

Ready
Ready to listen and learn.

Respectful
Respectful to everyone, kind, polite and inclusive.

Responsible
Responsibility to live our values and keep ourselves and others safe.

Our Learning Threads - big ideas that connect our learning

Year 3 Curriculum Map

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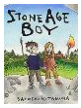
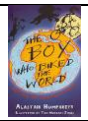
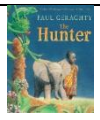
Values based class novel (supporting English Unit)						
Enrichment	**Theatre: Watch a live performance - Christmas Pantomime**		**Be a fossil hunter, pan for precious stones & explore a quarry.**		**Grow & cook your own food**	
Term	1	2	3	4	5	6
Experiential: Visit & Visitors	**Creswell Crags: Stone Age Caves & Prehistoric artefacts**	**Theatre Visit: Panto!**	**National Stone Centre: Rocks (Science)**	**Local walk: River Erewash: Meadows NR. Visit from Severn Trent**	**Derby Museum: Ancient Egyptians Workshop**	
English	Narrative: Character Poetry: Descriptive	Recount Adverts Persuasive Letter	Narrative: Action Diary	Non-chronological report Brochure	Narrative: Setting Poetry: Sustainability	Poetry: Rhyme and rhythm Biography: Carter Explanation
Maths	Place Value Addition & Subtraction	Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Mass & Capacity	Fractions Money Time	Shape Statistics
Science	Scientific Enquiry	Animals, including humans	Rocks	Forces & Magnets	Plants	Light
Enquiry Question	**How did Britain change from the Stone Age to the Iron Age?**		**What can we see on a journey from source to sea?**		**What did the Ancient Egyptian civilisation achieve?**	
Enquiry **History**	Changes in Britain from the Stone Age to Iron Age. Neolithic hunter-gatherers and early farmers, Skara Brae, religion & technology. Stonehenge. Iron Age hill forts, tribal kingdoms, farming, art and culture.		No History enquiry this term: Geography Driver		The Ancient Egyptian Civilisation & the achievements of the earliest civilizations – inc. an overview of where and when the first civilizations appeared.	
Enquiry **Geography**	Counties and cities of the UK. Key topographical features of the UK (hills, mountains, coasts & rivers) The Eight compass Points		Rivers & their features. Land use patterns around rivers, understanding how some of these have changed over time (Gift of the Nile)		Use maps to locate European countries and major cities similarities and differences (UK / Italy / Egypt)	
Home Learning: Think Deeper	**Design & make a stone age tool & describe its purpose.**		**Create a river catchment 'diorama' & visit a local wetland.**		**Design an Egyptian death mask or collar & find out about a Pharaoh**	
Discrete Subjects **Art & Design**	Painting and mixed media: Exploring texture with paint & collage	Sculpture and 3D: Abstract shape and space	Artist Study: Beatriz Milhaze	*Artist Study: David Hockney (Rivers)*	Drawing: Growing artists	Craft & Design: Ancient Egyptian Scrolls
Discrete Subjects **Design & Technology**	Structures: Product packaging		Digital world: Wearable technology		Cooking and nutrition: Eating seasonally. Textiles: Cross-stitch and appliqué: Egyptian Collar	
Discrete Subjects **Music**	Developing singing technique	Traditional instruments and Improvisation	Pentatonic melodies and composition	Ballads	Jazz	Creating composition in response to an animation
Discrete Subjects **RSHE**	My healthy self: How can I take care of my mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What rights and responsibilities do we have?	Health protection: How can we prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?
Discrete Subjects **Computing & Online Safety**	Computing systems & networks 1: Networks & the internet.	Computing systems & networks 3: Journey inside a computer	Creating media: Video trailers		Programming: Scratch (Indi-bots)	Online safety
Discrete Subjects **RE**	What do different people believe about God? Christians?	Why is the Bible so important for Christians today?	Why are festivals important to religious communities?		Why is Jesus inspiring to some people?	Why do people pray?
Discrete Subjects **PE**	Tag Rugby & Basketball *inc. *Wheelchair*	Gymnastics & Netball	Fitness & Handball **Fencing Week*	Dance & Dodgeball	Hockey & Tennis	Athletics & Cricket *Orienteering Week*
Discrete Subjects **BSL**	Deaf Awareness Alphabet	Formal Greetings (address)	Numbers to 50 Seasons	Friends/teachers (receptive and productive)	Days of the week Time o'clock and Half past	Prepositions (receptive and Productive)
Discrete Subjects **Spanish**	I am learning Spanish	Animals	Instruments	I know how to…	Ice-Creams	Fruits
Showcase Event	**Early Reading at LMA**		**A river's journey (Erewash / Derwent / Trent)**		**Follow us back to Ancient Egypt**	

Year 4 Curriculum Map

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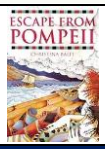
Values based class novel (supporting an English Unit)							
Enrichment	**Trip to London to visit the capital see Big Ben and Parliament.**		**Feed an animal & discover how it lives.**		**Experience a musical instrument & learn to play or have a go (Ukulele)**		
Term	1	2	3	4	5	6	
Experiential: Visit & Visitors	**British Museum London: Ancient Greece**		**Bluebell Farm Visit – feed an animal.**		**Perform with the Halle Orchestra Ukulele. Meet a Roman!**		
English	Diary Poetry: Refugees Persuasive Letter	Poetry: Rhyme and Rhythm Recount: London	Narrative: Character Brochure	Biography: Earhart Narrative – action	Narrative: Setting Poetry: My Future	Non-Chron Report Persuasive Speech	
Maths	Place Value Addition & Subtraction	Measurement: Area Multiplication & Division	Multiplication & Division Length and Perimeter	Fractions Decimals	Money Time Shape	Statistics Position & Direction	
Science	Animals inc. humans – food & digestion	Living things & their habitats – classification	Living things and their habitats – conservation	States of matter	Sounds	Electricity	
Enquiry Question	**How did Ancient Greece influence the Western world?**		**What makes the Earth angry?**		**How did the Roman Empire impact Britain?**		
Enquiry **History**	Ancient Greece – a study of Greek life and achievements and their influence on the western world (inc. democracy theatre, justice, architecture, sport)		No History enquiry this term: Geography Diver		The Roman Empire's impact on Britain. Julius Caesar's attempted invasion. AD 42 & Claudius conquest.		
Enquiry **Geography**	Locational knowledge of European countries (including Russia). A study of Greece (physical and human geography features)		Volcanos & earthquakes. The Water Cycle & its impact (flooding) Northern & Southern hemisphere, equator, latitude and longitude.		Know some symbols and keys on an OS map and know how to use a 4-figure grid reference.		
Home Learning: Think Deeper	**Trojan Horse Graphic Novel or Vase / Vase design depicting a Greek myth.**		**Draw, paint or print a volcano in the style of Andy Warhol or create a labelled cross-section model.**		**Design a Roman 'battleship' game using Roman numerals for all coordinates or make a top-tips guide for a new Roman soldier coming to Britain.**		
Discrete Subjects **Art & Design**	*Artist Study: Frida Kahlo*	Drawing: Exploring tone, texture & proportion	*Artist Study: Andy Warhol (pop art)*	Craft and design: Fabric of nature	Sculpture and 3D: Mega materials	Painting and mixed media: Light and dark	
Design & Technology	Cooking and nutrition: Adapting a recipe		Mechanical systems: Mechanical cars		Electrical systems: Exploring electrical products		
Music	Ukulele: Musical development.	Ukulele: Musical development.	Ukulele: Musical development.	Ukulele: Musical development. Playing Together.	Ukulele: Musical development with performance	Ukulele: Expression in music.	
RSHE	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?	Citizenship: How can I spend money responsibly?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?	
Computing & Online Safety	Computing networks: Collaborative Learning	Programming 1: Further Coding with Scratch	Data handling: Investigating Weather		Media Website Design	Online Safety	
RE	Why do some people think life is a journey	Christianity and festivals	What does it mean to be a Hindu today?		What can we learn from religions about deciding what is right and wrong? Christians & Jewish.		
PE	Tag Rugby & Basketball *inc. *Wheelchair*	Gymnastics & Netball	Fitness & Handball **Fencing Week*	Dance & Dodgeball **Bikeability Stage 1*	Hockey & Tennis	Athletics & Cricket *Orienteering Week*	
BSL	Fingerspell names (receptive and productive)	Formal greetings (great & leave)	Numbers to 100 Signs for £s and p	Questioning skills name? Deaf?	Sequential Numbers. Time o'clock, half past, quarter to/past	Increase specific information about people (adjectives)	
Spanish	Presenting Myself	My Family	At the Cafe	In the Classroom	What is the Weather?	Goldilocks	
Showcase Event	**Maths: Learning Tables!**		**Angry Earth Presentation**		**Ukulele Performance**		

Year 5 Curriculum Map

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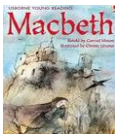
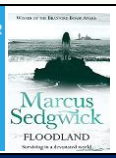
Values based class novel (supporting English Unit)





Enrichment	**Be enterprising & learn a new skill to create or invent something**		**Experience a sports event**		**Visit the seaside & walk on the sand**	
Term	1	2	3	4	5	6
Experiential: Visit & Visitors	**York: JORVIK Centre or Tamworth Castle (Vikings)**		**National Space Centre**		**Whitby & the seaside. Coastal erosion, trade, change over time**	
English	Narrative: Setting Biography: Tull	Poetry: Remembrance Recount: Tamworth Brochure	Diary Persuasive Letter	Narrative: character Non- Chron Report	Explanation Advert Poetry: Rhyme	Narrative: Action Poetry
Maths	Place Value Addition & Subtraction	Multiplication & Division Fractions	Multiplication & Division Fractions	Decimals & Percentages Perimeter & Area Statistics	Shape Position & Direction Decimals	Negative Numbers Converting Units. Vol.
Science	Forces	Properties of materials	Changes of materials	Earth & Space	Animals including humans.	Living things and their habitats.
Enquiry question	**Invaders, raiders, traders or settlers?**		**Where do the Land, Sea & Sky meet?**		**Did early Islamic civilisation invent it all first?**	
Enhancer Subjects						
History	Britain's settlement by Anglo-Saxons and Scots: Invasions, settlements and kingdoms: place names, village life, art and culture. Christian conversion. The Viking struggle for the Kingdom of England.		The Walter Tull Story: Black History *could be taught in the Autumn term to coincide with Remembrance Day.		Early Islam: a non-European society that provides contrasts with British history: Islamic civilization, including a study of Baghdad c. AD 900	
Geography	Latitude and longitude, tropics of Cancer and Capricorn and the Arctic and Antarctic Circle.		Estuaries, rivers and coast topographical features studying erosion impact & change over time, knowing a range of countries, regions & climate zones with impact of climate change.		Measure and record data on human and physical features in the local area (local flooding impact).	
Home Learning: Think Deeper	**Map of the Viking invasions of Britain or**		**Create a 'seascape' using upcycled materials inspired by the style of Hiroshige.**		**Research & design your own ancient Islamic Vase.**	
Discrete Subjects						
Art & Design	Painting and mixed media: Expressive Portraits	Yinka Shonibare Patterns from different cultures	Artist Study: Utagawa Hiroshige – landscapes	Sculpture and 3D: Interactive installation	Drawing: Depth Emotion and Movement	Craft and design: Architecture – Zaha Hadid
Design & Technology	Electrical systems: Wobble bots		Mechanical systems: Gears and pulleys		Structure: Bridges	
Music	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour	Looping and remixing	Musical Theatre
RSHE	My healthy self: How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	Citizenship: How can we be in control of our money?
Computing & Online Safety	Computing systems & networks: Search Engines	Data handling: Mars Rover 1	Creating Media: Stop Motion Animation.		Programming 1: Music	Online safety
RE	Why do some people think God exists? Christians and nonreligious.	If God is everywhere, why go to a place of worship? Christians	What does it mean to be a Muslim in Britain today?	Is it better to express your religion through arts and architecture or in charity and generosity?		What would Jesus do?
PE (Swimming rotation)	Tag Rugby & Basketball *inc. *Wheelchair*	Gymnastics & Netball	Fitness & Handball *Fencing Week*	Dance & Dodgeball *Bikeability Stage 2	Hockey & Tennis	Athletics & Cricket *Orienteering Week*
BSL	Affirmation and Negation skills Months of the Year	Deaf Awareness – attract attention. Increments time – 5 minutes £s & and p	Numbers to 1,000 Give and receive information about lessons and homework	Give and receive information about films TV Comments within comm.	Informal greetings	Direction within school (receptive and productive)
Spanish	The Date	Do you have a pet?	My Home	The Olympics	Clothes	Romans or Habitats
Showcase Events	**Art Gallery: Come and have your portrait done!**		**Computing: Share a stop motion animation – creating media.**		**Bridge Building Challenge**	

Year 6 Curriculum Map

LANGLEY MILL ACADEMY
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Values based class novel						
Enrichment	**A night away from home & explore a night in a new place & gaze at the stars on a night walk.**		**Do something to help your community & discover more about where you live (Create a local historic walk guide)**		**Attend a career's fair to learn about future job opportunities that can 'Inspire Me'.**	
Term	1	2	3	4	5	6
Experiential: Visits & Visitors	**Residential Visit Lea Green: Multi Outdoor -Activities & Challenges. Eden Camp History Museum**		**Yorkshire Wildlife Park: Biomes, animal adaptations & evolution**		**Cromford Mill: Children of the Mills: The lives of workers and the impact of the mills. First Aider Training.**	
English	Narrative: Action Diary Biography: Bader	Poetry: Flanders Field Persuasive Letter	Narrative: Setting Poetry: Description	Non-Chron Report Advert	Narrative: Character Poetry: Rhyme and Rhyme	Recount Explanation Brochure
Maths	Place Value Addition & Subtraction	Multiplication & Division Fractions Converting Units	Ratio Algebra Decimals	Fractions Decimals, %, Area, Perimeter, Volume	Statistics Geometry: Shape Geometry: Position	Themed Projects, consolidation & problem solving
Science	Electricity	Light *Periscopes – history (U-Boats)*	Animals inc. humans	Living things and their habitat	Evolution & inheritance	Looking after the environment
Enquiry Question	**Why was the Battle of Britain significant?**		**Are we killing our planet?**		**How did the rise and fall of Derbyshire's industrial past change Langley Mill?**	
Enquiry **History**	A significant turning point in British history: the Battle of Britain - a study of British history extending chronological knowledge beyond 1066.		No history enquiry this term: Geography		A study over time tracing how several aspects of national history are reflected in Langley Mill & Derbyshire (Cromford Canal linking to Arkwright's Mills - the birthplace of the Industrial Revolution)	
Enquiry **Geography**	Prime / Greenwich Meridian & time zones working out differences. Use atlases, digital mapping and OS maps to locate countries and changes over time (Allies / Axis powers)		Biomes and vegetation belts & the impact of human activity /climate change, inc. natural resources (energy, food, minerals and water). South & North America countries. Similarities & differences to UK.		Local study: Derbyshire & land use change over time (Shipley collieries, country park) with economic activity & trade links (canal railway, A610, M1). Digital mapping. Know how to use a six-figure grid reference. Local walk tour & guide.	
Home Learning: Think Deeper	**Research your family tree: Did any of them serve or work in the local factories or mines?**		**Record your carbon footprint in a week and create action plans to reduce it.**		**Map where local coal mines were found, research their names & research & create artwork or songs from the collieries.**	
Discrete Subjects **Art & Design**	Craft and design: Photo opportunity	Artist Study: Henry Moore Tube air raid shelters.	Painting and mixed media: World in watercolour.	Sculpture and 3D: Making memories Andy Goldworthy – Sustainable Art.	Drawing: Expressing ideas.	Artist Study: Vivienne Westward
Design & Technology	Textiles: Bags		Cooking and nutrition: Come dine with me		Digital world: Navigating the world	
Music	Songs of WWII	Dynamics, pitch and tempo	Baroque	Theme and variations	Film Music	Composing and performing a leavers' song
RSHE	My healthy self: How do my choices today shape my future health?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about the things I see online?	Citizenship: How can we protect everyone's rights?	Staying safe: How can I stay safe as I grow up?	Sex education: How do people become parents and carers? Further First Aid.
Computing & Online Safety	Computing systems & networks: Bletchley Park & history	Data handling 1: Big Data 1	Computing systems & networks: AI Artificial Intelligence		Programming: Inro to Python	Online safety: Online Safety Year 6
RE	What difference does it make to believe in Ahimsa? (harmlessness),	What difference does it make to believe Ummah? (community)	What can be done to reduce racism? Can religion help? Christians, Muslims, non-religious		Green religion? How and why should religious communities do more to care for the Earth? Christians, Hindus, Jewish and non-religious people	
PE	**Tag Rugby & Basketball *inc. *Wheelchair***	**Gymnastics & Netball**	**Fitness & Handball **Fencing Week***	**Dance & Dodgeball**	**Hockey & Tennis**	**Athletics & Cricket *Orienteering Week***
BSL	School life (Receptive and Productive)	Full dates (4th May) Numbers to 1,000,000	Time – increments of minutes. £s and P - sign any value	Social media and culture (receptive & productive)	Personal information self and others (receptive and productive)	Directions local community (receptive and productive)
Spanish	At School	WWII	At the Weekend	Planets	Vikings	Me in the World
Showcase Event	**Victory In Europe Street Party with food, singing and dance**		**A sustainability climate campaign statement –oracy & debate**		**Year 6 Leavers Production Inspire Me Careers Event**	