

Friday 12th September 2025

A warm welcome back to the new school year. It has been wonderful to see so many happy and excited faces coming back to school. Year 3 have settled in very well this week and made a great start to their journey at Langley Mill Academy.

As last year, the emphasis on reading will continue. Reading at home has a significant positive impact on children's progress and makes a real difference. We aim for 5 home reads a week and this can be supported by parents, carers, siblings and friends. Children will be visiting our school library regularly and will be encouraged to choose a book to 'read for pleasure' – which can be read by an adult to a child. Some children will also have a 'learning to read book', that they should aim to read every day. We are also very lucky to have our new outdoor reading area where children can read at break and lunch.



We are really pleased to be able to begin our clubs and enrichment offer for this academic year. In the first term we will be offering:

- *Upper school boys multi-sports*
- *Crotchet club for Year 5 and 6*
- *Lower school multi-sports Year 3 and 4*
- *Young voices*
- *Gardening club Year 5 and 6*
- *Upper school girls multi-sports Year 5 and 6*
- *Upper school boys football Year 5 and 6*
- *Games Club for Year 4*

It is our hope and ambition that all children are able to attend a club and sporting event across the academic year, so don't worry if you missed out this term – there will be plenty more opportunities.

Mr Bland

Dates for your diary...

3rd October: Harvest Collection – 'Bring a Tin' non uniform for Salcare & local Food Banks

8th October: Attenborough Class Assembly – school hall at 8:30am

15th October: Goodall Class Assembly

16th October: Year 6 visit to Eden Camp

17th October: Wear Red Day for 'Show Racism the Red Card'.

23rd October: Year 5 Faith Walk visit to Derby

24th October: Break up for Half Term

3rd November: Return to school after half term break.

6th November: Year 4 London visit to British Museum (provisional date)

20th November: Year 5 visit to Tamworth Castle – Anglo Saxons & Vikings

26th-28th November: Year 6 Residential to Lea Green

3rd December: Year 3 visit to Creswell Crags

8th December: Sign and Sing Event at Derby Theatre

10th December: Year 3 & 6 Pantomime at Nottingham Theatre Royal – Cinderella.



Curriculum Overviews

In this week's newsletter we are sharing our curriculum overviews for each year group. This will provide a summary of each subject your child will study, as well as enrichment opportunities and showcase events.

Celebrations from Home

Every week we will use this section of our newsletter to celebrate the wonderful achievements of our pupils out of school. We welcome contributions from our whole school community.

These can be shared with the school office or with your child's teacher through ClassDojo.

We start this year with a lovely contribution: Scarlett, who has just started Year 6, has crocheted this teddy all by herself!



Miss Armstrong was suitably impressed and thought the teddy and Scarlett deserved recognition in our newsletter.

A request for...

Gardening club did a wonderful job of keeping our school grounds looking bright and colourful last year, as well as delivering crops of tomatoes and peas!

As our clubs start for the new year, gardening club are once again asking for old wellies, to use as planters around our school site. If you have any old, unwanted wellies, donations to the school office will be gratefully received!



TTRS Success



A celebration of times tables success as both Cara and Rio received highest coring certificates for last term's Djanogly learning Trust competition.

Their speed and accuracy when answering times table questions secured both top marks! Amazing – and considerably faster than me!

Our Values Award Winners

Our Values Award winners received their certificates this week in our whole school values assembly.

Year 3:

Attenborough: **Greysen – Respect**
Goodall: **Eden – Enthusiasm**
Carson: **Jaxx – Enthusiasm**

Year 4:

Kahlo: **Ryder H – Respect**
Berners-Lee: **Archie – Determination**
Hadid: **Paige – Enthusiasm**

Year 5:

Ayling-Ellis: **Jaxon – Confidence**
Tull: **Daisy C**
Hawking: **Billy – Enthusiasm**

Year 6:

Arkwright: **Darcey – Respect**
Gregg: **James- Determination**
Hallam: **Alex T – Enthusiasm**

RESPECT
CONFIDENCE
DETERMINATION
ENTHUSIASM
ASPIRATION
KINDNESS

This award recognises pupils for living our school values and inspiring others to follow. Well done to you all!

Attendance

Congratulations to Bobby in Year 3 who was this week's 100% attendance award winner - he chose a non-uniform day for himself and a friend. Overall attendance was **98.5%** this week and our top 3 classes this week were:

Gregg 100%!

Hadid – 99.6 %

Arkwright 99.6%

We work together to ensure good school attendance: we are here to support the children and our families.



A welcome from Year 3

We are excited to begin the year together and look forward to working with you and your children.

Our team includes, Mrs Beighton, Miss Shepherd and Mrs Bussell, with support from Mrs Pepperday and Miss Overman.



This term is packed with exciting learning. In History, we'll explore *How Britain changed from the Stone Age to the Iron Age*. Maths will focus on place value, addition and subtraction, while in English we'll dive into *Angel Nitshell Road*. The children will become curious investigators in Science, developing their enquiry skills.

We will also start learning Spanish and BSL, beginning with the alphabet. In DT we'll construct castles, and in Computing we'll discover how computers talk. PE will include tag rugby and basketball.

Teachers will be in touch on their class Dojo in the first few days. We are really looking forward to an enjoyable and successful year ahead!

A welcome from Year 5

Welcome to Year 5! We have jumped straight into this jam-packed year! The children have bounced back into their learning so positively and we are proud of their contributions and collaboration so far.

In Maths this term we will be learning all about place value, multiples and factors, fractions and arithmetic. In English we will be focussing on the text 'Viking Boy', which will link to our curriculum enquiry question, 'Invaders, Raiders, Traders or Settlers?'. We will be focussing on the settlement of Anglo-Saxons and Vikings who came to the UK 1000 years ago. The children will examine artefacts and participate in a Viking/Anglo-Saxon stand-off!

Our wider curriculum will also include opportunities for cooking in Design and Technology, creating 'portrait poems' in Art, and developing skills in Wheelchair Basketball in PE. We have got some super exciting trips in Autumn term to look forward to. In October we will be visiting the Derby Open Centre for a faith walk, linking to our RE topic around different beliefs. In November we will go to Tamworth Castle to discover more about the building's Anglo-Saxon heritage.

We are really looking forward to making lots of great memories and experiencing so many new opportunities this year and hope the children develop their confidence and enthusiasm throughout. From Mrs Jackson, Miss Gresty and Mrs Connellan – let's have a great year!

A welcome from Year 4

We are excited to welcome you and your children to Year 4 and to share some of the fantastic learning we have planned for the autumn term.

In history, the children will be exploring the fascinating world of the Ancient Greeks – learning about their daily life, Gods, myths, and how their ideas still influence us today. To bring our learning to life, we are also looking forward to a trip to London in November, where the children will have the chance to deepen their understanding through hands-on experiences.

Our music lessons this term will focus on learning to play the ukulele, giving children the opportunity to develop their musical skills and confidence in performance. In PE, alongside our regular activities, the class will also have the exciting chance to take part in wheelchair basketball, promoting teamwork, resilience, and inclusivity.

In science, our topic will be Animals Including Humans, where children will learn about the human body, teeth, digestion, and the importance of a balanced diet and healthy lifestyle.

Mrs Dables, Mrs Simcox and Miss Hammond.

A welcome from Year 6

This term in Year 6 our Curriculum Enquiry has a History focus, and we will be answering the question 'Why was the Battle Of Britain significant?' We will be learning about what life was like on Britain's home front and how children were affected during this time. We will also learn about Langley Mill's contribution to the war's effort.

As part of this we will be going on an exciting trip to Eden Camp! We will explore an air-raid shelter and experience what life was like during The Blitz.

In English we are reading Goodnight Mr Tom which follows an evacuee child producing some creative writing based on this.

Our Science unit is electricity, and we will be learning all about circuits, insulators and conductors. We shall use this knowledge to build a working set of traffic lights.

Our Art unit is focussing on photography. We will use the world around us to create some unique examples of photography.

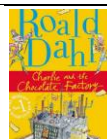
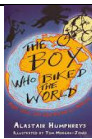
The whole Year 6 team are so excited for the year ahead and we can't wait to make some long-lasting memories with all the children.

Miss Deo, Miss Armstrong and Miss Holmes.



This document will be used parallel to subject Key Knowledge Progression Documents to inform medium term planning

Values based class
novel (supporting
English Unit)



Enrichment:
Djanogly Dozen
Term

Theatre: Watch a live performance -Christmas
Pantomime

Grow & cook your own food

1

2

3

4

5

6

Experiential: Visit &
Visitors

Creswell Crags: Stone
Age Caves &
Prehistoric artefacts

Theatre Visit: The
Snowman

National Stone
Centre: Rocks
(Science)

Local walk: River
Erewash:
Meadows NR.
Visit from Severn
Trent

Derby Museum: Ancient Egyptians
Workshop

English

Narrative: Character
Poetry: Descriptive

Recount
Adverts
Persuasive Letter

Narrative: Action
Diary

Non-
chronological
report
Brochure

Narrative: Setting
Poetry:
Sustainability

Poetry: Rhyme and
rhythm
Biography: Carter
Explanation

Maths

Place Value
Addition &
Subtraction

Multiplication & Division

Multiplication &
Division
Length & Perimeter

Fractions
Mass & Capacity

Fractions
Money
Time

Shape
Statistics

Science

Scientific Enquiry

Animals, including
humans

Rocks

Forces &
Magnets

Plants

Light

Enquiry Question

How did Britain change from the Stone Age to
the Iron Age?

What can we see on a journey from
source to sea?

What did the Ancient Egyptian civilisation
achieve?

Enquiry

History

Changes in Britain from the Stone Age to Iron Age.
Neolithic hunter-gatherers and early farmers,
Skara Brae, religion & technology. Stonehenge.
Iron Age hill forts, tribal kingdoms, farming, art and
culture.

No History enquiry this term: Geography
Driver

The Ancient Egyptian Civilisation & the
achievements of the earliest civilizations –
inc. an overview of where and when the first
civilizations appeared.

Geography

Counties and cities of the UK. Key topographical
features of the UK (hills, mountains, coasts &
rivers)
The Eight compass Points

Rivers & their features. Land use patterns
around rivers, understanding how some of
these have changed over time (Gift of the
Nile)

Use maps to locate European countries and
major cities similarities and differences (UK /
Italy / Egypt)

Home Learning:
Think Deeper

Design & make a stone age tool & describe its
purpose.

Create a river catchment 'diorama' & visit
a local wetland.

Design an Egyptian death mask & find out
about an Ancient Pharaoh

Art & Design

Painting and mixed
media: Prehistoric
painting

Sculpture and 3D:
Abstract shape and
space

Artist Study: Beatriz
Milhaze

Artist Study: David
Hockney (Rivers)

Drawing: Growing
artists

Craft & Design:
Ancient Egyptian
Scrolls

Design &
Technology

Structures: Constructing a Castle

Mechanical
systems:
Pneumatic toys

Digital World:
Wearable
Technology

Textiles: Cross-stitch
and appliqué:
Egyptian Collar

Cooking & Nutrition:
Eating Seasonally
and sustainably-
Make a seasonal
tart.

Music

Developing singing
technique

Traditional instruments
and Improvisation

Pentatonic melodies
and composition

Ballads

Jazz

Creating composition
in response to an
animation

Discrete Subjects

RSHE

Introductory lesson
Family & relationships

Health & wellbeing

Safety & the changing
body

Safety & the
changing body

Citizenship

Economic wellbeing
Transition

Computing &
Online Safety

Computing systems &
networks 1: Networks
& the internet.

Computing systems &
networks 3: Journey
inside a computer

Creating media: Video trailers

Programming:
Scratch
(Indi-bots)

Online safety

RE

What do different
people believe about
God? Christians?

Why is the Bible so
important for Christians
today?

Why are festivals important to religious
communities?

Why is Jesus
inspiring to some
people?

Why do people pray?

PE

Tag Rugby &
Basketball *inc.
Wheelchair

Gymnastics & Netball

Fitness & Handball
*Fencing Week

Dance &
Dodgeball

Hockey & Tennis

Athletics & Cricket
Orienteering Week

BSL

Deaf Awareness

Alphabet

Formal Greetings
(address)

Numbers to 50

Seasons

Information
about
friends/teachers
(receptive and
productive)

Days of the week

Time o'clock and
Half past

Prepositions
(receptive and
Productive)

Spanish

I am learning Spanish

Animals

Instruments

I know how to...

Ice-Creams

Fruits

Showcase Event

Early Reading at LMA

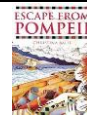
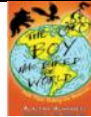
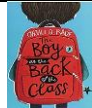
A river's journey (Erewash / Derwent /
Trent)

Follow us back to Ancient Egypt



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Values based class
novel (supporting an
English Unit)



Djanogly Dozen		London: Visit the capital see Big Ben and the House of Parliament.		Feed an animal & discover how it lives.		Experience a musical instrument & learn to play or have a go (Ukulele)	
Term		1	2	3	4	5	6
Experiential: Visit & Visitors		British Museum London: Ancient Greece		Bluebell Farm Visit – feed an animal.		Perform with the Halle Orchestra Ukulele. Meet a Roman!	
English		Diary Poetry: Refugees Persuasive Letter	Poetry: Rhyme and Rhythm Recount: London	Narrative: Character Brochure	Biography: Earhart Narrative – action	Narrative: Setting Poetry: My Future Explanation	Non-Chron Report Persuasive Speech
Maths		Place Value Addition & Subtraction	Measurement: Area Multiplication & Division	Multiplication & Division Length and Perimeter	Fractions Decimals	Money Time Shape	Statistics Position & Direction
Science		Animals inc. humans – food & digestion	Living things & their habitats – classification	Living things and their habitats – conservation	States of matter	Sounds	Electricity
Enquiry Question		How did Ancient Greece influence the Western world?		What makes the Earth angry?		How did the Roman Empire impact Britain?	
Enquiry	History	Ancient Greece – a study of Greek life and achievements and their influence on the western world (inc. democracy theatre, beliefs, justice, architecture, sport)		No History enquiry this term: Geography Diver		The Roman Empire's impact on Britain. Julius Caesar's attempted invasion. AD 42 & Claudius conquest. 'Romanisation' and the impact of technology, and beliefs.	
	Geography	Locational knowledge of European countries (including Russia). A study of Greece (physical and human geography features)		Volcanos & earthquakes. The Water Cycle & its impact (flooding) Northern & Southern hemisphere, equator, latitude and longitude.		Know some symbols and keys on an OS map and know how to use a 4-figure grid reference.	
Home Learning: Think Deeper		Trojan Horse Graphic Novel or Vase / Vase design depicting a Greek myth.		Draw, paint or print a volcano in the style of Andy Warhol or create a labelled cross-section model.		Design a Roman game. Roman numerals for coordinates. Roman soldier guide to Britain.	
Discrete Subjects	Art & Design	Artist Study: Frida Kahlo	Drawing: Power prints	Artist Study: Andy Warhol (pop art)	Craft and design: Fabric of nature	Sculpture and 3D: Mega materials	Painting and mixed media: Light and dark
	Design & Technology	Structures: Pavilions: cladding & aesthetics		Mechanical Systems: Making a slingshot car	Textiles: Fastenings – Book Sleeve	Cooking & Nutrition: Adapting a Recipe	Electrical Systems: Torches
	Music	Ukulele: Musical development.	Ukulele: Musical development.	Ukulele: Musical development.	Ukulele: Musical development. Playing Together.	Ukulele: Musical performance	Ukulele: Expression in music.
	RSHE	Family & relationships	Health & Wellbeing	Safety & the changing body	Safety & the changing body	Citizenship	Economic wellbeing Transition
	Computing & Online Safety	Computing networks: Collaborative Learning	Programming 1: Further Coding with Scratch	Data handling: Investigating Weather		Programming 2: Computational thinking.	Online Safety
	RE	Why do some people think life is a journey	Christianity and festivals	What does it mean to be a Hindu today?		What can we learn from religions about deciding what is right and wrong? Christians & Jewish.	
	PE	Tag Rugby & Basketball *inc. Wheelchair	Gymnastics & Netball	Fitness & Handball *Fencing Week	Dance & Dodgeball *Bikeability Stage 1	Hockey & Tennis	Athletics & Cricket Orienteering Week
	BSL	Fingerspell names (receptive and productive)	Formal greetings (great & leave)	Numbers to 100 Signs for £s and p	Questioning skills name? Deaf?	Sequential Numbers. Time o'clock, half, quarter to/past	Increase specific information about people (adjectives)
	Spanish	Presenting Myself	My Family	At the Cafe	In the Classroom	What is the Weather?	Goldilocks

Showcase Event

Maths: Learning Multiplication

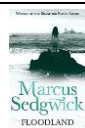
Angry Earth Presentation

Ukulele Performance



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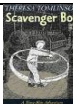
Values based
class novel
(supporting
English Unit)



Enrichment: Djanogly Dozen	Be enterprising & learn a new skill to create or invent something		See the seaside & walk on the sand		Experience a sports event	
Term	1	2	3	4	5	6
Experiential: Visit & Visitors	York: JORVIK Centre or Tamworth Castle (Vikings)		National Space Centre		Whitby & the seaside. Coastal erosion, trade, change over time	
English	Narrative: Setting Biography: Tull	Poetry: Remembrance Recount: Tamworth Brochure	Diary Persuasive Letter	Narrative: character Non- Chron Report	Explanation Advert Poetry: Rhyme	Narrative: Action Poetry
Maths	Place Value Addition & Subtraction	Multiplication & Division Fractions	Multiplication & Division Fractions	Decimals & Percentages Perimeter & Area Statistics	Shape Position & Direction Decimals	Negative Numbers Converting Units. Volume.
Science	Forces	Properties of materials	Changes of materials	Animals including humans	Earth & Space	Living things and their habitats.
Enquiry question	Invaders, raiders, traders or settlers?		Where do the Land, Sea & Sky meet?		Did early Islamic civilisation invent it all first?	
Enhancer Subjects	History	Britain's settlement by Anglo-Saxons and Scots: Invasions, settlements and kingdoms: place names, village life, art and culture. Christian conversion. The Viking struggle for the Kingdom of England.	The Walter Tull Story: Black History *could be taught in the Autumn term to coincide with Remembrance Day.		Early Islam: a non-European society that provides contrasts with British history: Islamic civilization, including a study of Baghdad c. AD 900	
	Geography	Latitude and longitude, tropics of Cancer and Capricorn and the Arctic and Antarctic Circle.	Estuaries, rivers and coast topographical features studying erosion impact & change over time, knowing a range of countries, regions & climate zones with impact of climate change.		Measure and record data on human and physical features in the local area (local flooding impact).	
Home Learning: Think Deeper	Map of the Viking invasions of Britain or		Create a 'seascape' using upcycled materials inspired by the style of Hiroshige.		Research & design your own ancient Islamic Vase.	
Discrete Subjects	Art & Design	Painting and mixed media: Portraits	Yinka Shonibare Patterns from different cultures	Artist Study: Utagawa Hiroshige – landscapes	Sculpture and 3D: Interactive installation	Drawing: I need space Craft and design: Architecture – Zaha Hadid
	Design & Technology	Cooking & Nutrition: Developing a recipe. Re-design the Derbyshire Oat Cake (Inc. fillings and toppings)		Electrical Systems: Doodlers	Digital world: Monitoring devices – Micro Bit	Mechanical systems: Pop Up Book Structures: Bridges
	Music	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour	Looping and remixing Musical Theatre
	RSHE	Introductory lesson Family & relationships	Health & Wellbeing	Safety & the changing body	Safety & the changing body	Citizenship Economic wellbeing Roles & responsibilities
	Computing & Online Safety	Computing systems & networks: Search Engines	Data handling: Mars Rover 1	Creating Media: Stop Motion Animation.		Programming 1: Music Online safety
	RE	Why do some people think God exists? Christians and nonreligious (e.g. Humanists)	If God is everywhere, why go to a place of worship? Christians	What does it mean to be a Muslim in Britain today? (2 terms)	Is it better to express your religion through arts and architecture or in charity and generosity?	What would Jesus do?
	PE (Swimming rotation)	Tag Rugby & Basketball *inc. Wheelchair	Gymnastics & Netball	Fitness & Handball *Fencing Week	Dance & Dodgeball *Bikeability Stage 2	Hockey & Tennis Athletics & Cricket Orienteering Week
	BSL	Affirmation and Negation skills Months of the Year	Deaf Awareness – attract attention. Increments time – 5 minutes £s and p	Numbers to 1,000 Give and receive information about lessons and homework	Give and receive information about films TV Comments within comm.	Informal greetings Direction within school (receptive and productive)
	Spanish	The Date	Do you have a pet?	My Home	The Olympics	Clothes Romans or Habitats
	Spanish	The Date	Do you have a pet?	My Home	The Olympics	Clothes Romans or Habitats
Showcase Events	Art Gallery: Come and have your portrait done!		Computing: Share a stop motion animation – creating media.		Share a pop-up book coffee morning	



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Value Added class novel									
Enrichment: Djanogly Dozen	A night away from home & explore a night in a new place.			Gaze at the stars on a night walk & discover what lies beyond our sky		Do something to help your community & discover more about where you live (Create a local historic walk guide)			
Term	1	2	3	4	5	6			
Experiential: Visits & Visitors	Residential Visit Lea Green: Multi Outdoor -Activities & Challenges Eden Camp History Museum			Yorkshire Wildlife Park: Biomes, animal adaptations & evolution		Cromford Mill: Children of the Mills: The lives of workers and the impact of the mills First Aider Training. DARE.			
English	Narrative: Action Diary Biography: Bader	Poetry: Flanders Field Persuasive Letter	Narrative: Setting Poetry: Description	Non-Chron Report Advert	Narrative: Character Poetry: Rhyme and Rhyme	Recount Explanation Brochure			
Maths	Place Value Addition & Subtraction	Multiplication & Division Fractions Converting Units	Ratio Algebra Decimals	Fractions Decimals Percentages Area, Perimeter, Volume	Statistics Geometry: Shape Geometry: Position	Themed Projects, consolidation & problem solving			
Science	Electricity	Light <i>Periscopes – history (U-Boats)</i>	Animals inc. humans	Living things and their habitat	Evolution & inheritance	Looking after the environment			
Enquiry Question	Why was the Battle of Britain significant?		Are we killing our planet?		How did the rise and fall of Derbyshire's industrial past change Langley Mill?				
Enquiry	History	A significant turning point in British history: the Battle of Britain - a study of British history extending chronological knowledge beyond 1066.		No history enquiry this term: Geography		A study over time tracing how several aspects of national history are reflected in Langley Mill & Derbyshire (Cromford Canal linking to Arkwright's Mills - the birthplace of the Industrial Revolution)			
	Geography	Prime / Greenwich Meridian & time zones working out differences. Use atlases, digital mapping and OS maps to locate countries and changes over time (Allies / Axis powers)		Biomes and vegetation belts & the impact of human activity /climate change, inc. natural resources (energy, food, minerals and water). South & North America countries. Similarities & differences to UK.		Local study: Derbyshire & land use change over time (Shipley collieries, open cast, country park) with economic activity & trade links (canal railway, A610, M1). Digital mapping. Know how to use a six-figure grid reference. Local walk tour & guide.			
Home Learning: Think Deeper	Research your family tree: Did any of them serve or work in the local factories or mines?		Record your carbon footprint in a week and create action plans to reduce it.		Map where local coal mines were found, research their names & research & create artwork or songs from the collieries.				
Discrete Subjects	Art & Design	Craft and design: Photo opportunity	Artist Study: Henry Moore Tube air raid shelters.	Painting and mixed media: Artist study	Sculpture and 3D: Making memories Andy Goldworthy – Sustainable Art.	Drawing: Make my voice heard	Artist Study: Vivienne Westward		
	Design & Technology	Electrical Systems: Steady Hand Game	Digital world: Navigating the world	Structure: Playgrounds		Mechanical Systems: Automata Toys	Cooking and Nutrition: Come Dine with me.		
	Music	Songs of WWII	Dynamics, pitch and tempo	Baroque	Theme and variations	Film Music	Composing and performing a leavers' song		
	RSHE	Introductory lesson Family & relationships	Health & Wellbeing	Safety & the changing body	Safety & the changing body	Citizenship	Economic wellbeing Identity Transition		
	Computing & Online Safety	Computing systems & networks: Bletchley Park & History of Computers	Data handling 1: Big Data 1	Computing systems & networks: AI Artificial Intelligence		Programming: Intro to Python	Online safety: Online Safety Year 6		
	RE	What do religions say to us when life gets hard? Christians & Hindus	What do religions say to us when life gets hard? Non-religious (e.g., Humanists)	What matters most to Christians and Humanists?	What are key facts for religions of our world?	What difference does it make to believe in Ahimsa? (harmlessness), grace Christians, Hindus	What difference does it make to believe Ummah? (community) Muslims / Christians		
	PE	Tag Rugby & Basketball *inc. Wheelchair	Gymnastics & Netball	Fitness & Handball *Fencing Week	Dance & Dodgeball	Hockey & Tennis	Athletics & Cricket Orienteering Week		
	BSL	School life (Receptive and Productive)	Full dates (4 th May) Numbers to 1,000,000	Time – increments of minutes. £s and P - sign any value	Social media and culture (receptive & productive)	Personal information self and others (receptive and productive)	Directions local community (receptive and productive)		
	Spanish	At School	WWII	At the Weekend	Planets	Vikings	Me in the World		
Showcase Event	Victory In Europe Street Party with food, singing and dance			A sustainability climate campaign statement –oracy & debate		Year 6 Leavers Production Inspire Me Careers Event			