

Friday 26th September 2025

It is a pleasure to introduce our new school council on this week's newsletter. Each member has been elected following an application and small presentation to their year group. They will represent our school throughout the year, and work on key areas and projects involving sustainability and community.



A special message was sent to Zidane and Zaffie this week after they had used their birthday money to buy food and treats for cats at RSPCA Derby. What a kind and wonderful thing to do! We hear that the cats are loving all the treats!

Harvest Time- Bring a Tin 'non-uniform' day

Next Friday (3rd October) we will be holding our Harvest 'Bring a Tin' to support local food banks and charities. Beyond tins of food, we also ask for donations of non-perishable items, including packets, cereal, and toilet roll.



We support the Food Bank and Community Pantry at Salcare- a "one-stop shop" providing support for the people of Amber Valley and Erewash. [Home - Salcare](#)

Thank you for your support - Mr Bland

Dates for your diary...

- 3rd October:** Harvest Collection - 'Bring a Tin' non uniform for Salcare & local Food Banks
- 8th October:** Attenborough Class Assembly - school hall at 8:30am
- 15th October:** Goodall Class Assembly
- 16th October:** Year 6 visit to Eden Camp
- 17th October:** Wear Red Day for 'Show Racism the Red Card'.
- 23rd October:** Year 5 Faith Walk visit to Derby
- 24th October:** Break up for HalfTerm
- 3rd November:** Return to school after halfterm break.
- 6th November:** Year 4 London visit to British Museum (provisonal date)
- 20th November:** Year 5 visit to Tamworth Castle - Anglo Saxons & Vikings
- 26th-28th November:** Year 6 Residential to Lea Green
- 3rd December:** Year 3 visit to Creswell Crags
- 8th December:** Sign and Sing Event at Derby Theatre
- 10th December:** Year 3 & 6 Pantomime at Nottingham Theatre Royal - Cinderella.



Mrs. Connellan this week held an assembly on deaf awareness. As a school with an enhanced resource for deaf and hearing-impaired children, we all learn about deaf-friendly communication. British Sign Language (BSL) helps all of us learn new vocabulary and its meanings.

Celebrations from Home



Ernie has been soaring up to 100mph+ on the world's fastest zip line at Zip World in North Wales. The unbeatable zip wire adventure combines adrenaline and breathtaking views – all of which Ernie got to enjoy. He assures me it was a bit scary but lots of fun.



Swimming success for Greysen in Year 3 who has achieved his stage 5 swimming certificate. Very impressive Greysen – you are flying through the stages. Thank you for sharing this success so enthusiastically in our assembly.

Madison in Year 6 has won the Coach Player of the Match in her role as captain of the Sapphires football team. Maddie's team have said there is a reason they made her full-time captain – she is dominant in midfield and a threat to opponents! She is an inspiration to her teammates and delight for supporters! A great achievement outside of school Maddie – thank you for sharing!



Gardening Club

We are so grateful to all the children working in Garden Club this term. Their green-fingered dedication has made our school entrance look beautiful in the recent Autumn sunshine!



Our Values Award Winners

Our Values Award winners received their certificates this week in our whole school values assembly.

Year 3:

Attenborough: **Brooks** – Confidence

Goodall: **Blake** – Enthusiasm

Carson: **Tommy** – Enthusiasm

Year 4:

Kahlo: **Lissy B** – Kindness

Berners-Lee: **Ava S** – Enthusiasm

Hadid: **Casey** – Enthusiasm

Year 5:

Ayling-Ellis: **Jack F** – Enthusiasm

Tull: **Sienna M** – Enthusiasm

Hawking: **Evie-Rose** – Kindness

Year 6:

Arkwright: **Logan** – Confidence

Gregg: **Rio** – Enthusiasm

Hallam: **Evie-Rose** Enthusiasm

This award recognises pupils for living our school values and inspiring others to follow. Well done to you all!

RESPECT
CONFIDENCE
DETERMINATION
ENTHUSIASM
ASPIRATION
KINDNESS

A special history lesson



As Year 6 begin their new history enquiry about life in Britain during World War Two, Naomi in Gregg Class this week shared medals that were awarded to her grandad. Dennis Greaves was a volunteer in the 17/21st Lancers and played a vital role in WW2. It would have been his birthday this Sunday!

Year 6 Digital Art

Year 6 this week have been learning about Macro Photography in their Art & Design lessons. I was impressed by the array of wonderful digital images which were created by zooming in closely to vegetables and altering colour and tone. Fantastic creativity Year 6!



A donation gratefully received



We have received a donation of stationery and resources from Derby School Drive. A big thank you to Beth and her team at Concentrix for their kind donation to our school! As part of their ESG mission, they've been collecting stationery and tuck shop goodies for our students. We really appreciate your generosity and support—it means a lot to our school community.

Attendance

Congratulations to Madison in Year 6 who was this week's 100% attendance award winner - she chose a nurture afternoon for herself and a friend. Overall attendance was 97% this week and our top 3 classes were:

Hadid - 100%

Berners-Lee - 99.6%

Hawking 98.7%

We work together to ensure good school attendance: we are here to support the children and our families.



Attendance support will be provided by our whole school team, with our Family Support Worker available to signpost help and services. [Langley Mill Academy - Early help & Attendance](#)

Deaf Awareness at Langley Mill Academy



Find out how they like to communicate.

Every deaf child or young person will have a preferred way of communicating, so find out if they use speech, British Sign Language (BSL) or a mixture of both.



Get their attention.

To get a deaf child or young person's attention you can wave, knock a table, or tap their shoulder lightly.



Speak clearly.

Speak as you normally would. Speaking slowly or too loudly makes lip-reading much more difficult.

Group conversations can be difficult for a deaf child or young person to follow. Make it easier by asking everyone to take their turn talking and to make a sign if they want to speak next.



Face the person.

Make sure that they can see your face clearly when you're talking. Don't move around while you're talking as this will make it impossible to hear your voice and lip-read.

Covering your mouth with your hands, eating, chewing gum or smoking can make lip-reading very difficult. It will also muffle any sound you're making.



Make sure your face is well-lit.

Make sure your face is well-lit to make lip-reading easier. Avoid speaking with your back to the window.



Reduce background noise.

Hearing aids and cochlear implants help to amplify sounds. This means the person wearing them has to concentrate very hard on your voice to hear it over everything else.

Background noises such as traffic or the radio can make it difficult for them to listen. Block out unnecessary noise by closing windows, doors and turning machines off.



Write things down.

If you're struggling to communicate, try writing your message down or texting on your phone. You could also use the 'dictate' option on your phone to transcribe your speech.



Use gestures.

Point to what you're talking about, and don't be shy about using gestures to support your communication.

For example, if you want to ask someone if they'd like a drink, you can point to your mug or make a drinking motion.



Don't say "I'll tell you later."

Deaf children and young people have told us someone saying "I'll tell you later" is their absolute pet hate.

They want to be involved just like their peers, so if one method doesn't work, don't be scared to improvise.

Use these helpful tips to engage with deaf children and young people in school, clubs, and other social settings, and create a deaf-friendly environment for everyone.